

# Corton Hill Fund

Year 1 of 10 year grant distribution  
2024-25



**This report provides a summary of the grants awarded, and individual reports / case studies**

## Summary of funded individuals

£3062.50 contributed to the **Lord Lieutenant's Fund for Young & Talented** in 2024. Grants support young people who have a recognised sporting talent, who are financially disadvantaged and struggling to meet the cost of continuing to meet their potential. The Corton Hill Fund supported 4 young people.

Descriptions of the four young people supported are provided in this report.

£21,875 contributed towards the **DCF Bursary scheme** in 2024/25. Bursaries are awarded to young people in Dorset age 16 – 25 studying vocational courses at colleges and sixth forms. The Corton Hill Fund contribution supported 45 young people.

A selection of case studies are provided in this report and a table of all students supported can be found at the end of this report.

## Summary of funded groups

£73,200 was distributed as 17 grants, addressing fundholder priority themes.

Grants were distributed via the Corton Hill Fund (donor advised, multi year grants), the Neighbourhood Fund and the Dorset Welcome Fund.

The grants have so far collectively benefitted the lives of 435 local residents, utilising 106 local volunteers.

We have spent £8850 more than anticipated in year 1 (planned spend on grants to groups was £64,350). This is due to very high demand on our Dorset Welcome Fund programme, which awards grants to groups supporting refugees and asylum seekers. 2024 was the final year of this programme, which launched in 2022 following the increasing numbers of refugees from Ukraine, but which highlighted a huge lack of available grant support for groups working with refugees of all nationalities. We felt it was important to maximise grant funding, so that services can be fully developed and established in order to maximise their chances of success seeking continuation funding. These projects support some of the most vulnerable, marginalised and often overlooked members of Dorset communities.

A table showing all grants to groups can be found at the end of this report.

## Lord Lieutenant's Fund for Young & Talented

### Sam Craddock

Sam is age 17 and lives in Dorchester. has swum regularly since he was a baby and from early teens in Aiming High scheme for SEN children at his local pool. He currently swims for West Dorset SC. Sam is very ambitious in everything he does but because of his Down Syndrome, isn't aware of his limitations. Sam's mum can't work due to being a "sandwich carer", caring for Sam and Sam's grandmother who is 95. His household income is low, but Sam is aiming for the Paralympics; however, the nearest large pools and major training centres are out of the county. To participate in swimming is quite costly as they must pay per race at each gala as well as fuel being another cost. Sam's mum must also find money to cover items such as goggles and trunks. A grant of £1000 was awarded to Sam to cover costs for competition fees, travel, coaching and equipment.

[Sam Craddock thrives in the pool at Crawley | Dorset Echo](#)



### Harry Stewart

Harry is age 20 and lives in Bridport. He is a very promising swimmer who is aiming for the Paralympics. His mum is a full-time carer and is struggling to finance his swimming. Harry has qualified and raced at English National and British National level for several years and has qualified for the British Para Olympic trials in London in April and hopes to follow this, by going to the European Championships in Madeira later in April. British Swimming have also nominated Harry for Sports Aid funding, so he was looking for a grant to bridge the gap between now and then, to allow him to continue competing with coaching. A grant of £1000 was awarded to cover costs of Coaching.

[Young and Talented grant supports Paralympic hopeful swimmer - Dorset Community Foundation](#)



### Honor Johnson

Honor is a young golfer age 16 and lives in Sturminster Marshall. She is fanatical about fitness and healthy eating and commits to training 5 times per week (Gym work, Yoga, Spinning, Personal Training S&C set from England Golf). Honor's ultimate dream would be to become a golf professional on the LPGA tour. Her parents aren't particularly wealthy, and every 4-day tournament costs approx. £600 (including travel, entry fee, accommodation, food etc). Honor's parents try to enter her into as many competitions as possible, but finances are very tight. A Grant was awarded of £1000 to support with travel cost, accommodation and food costs.

[Dorset's Honor Johnson to play at Justin Rose Junior Golf Championship | Bournemouth Echo](#)



### Fynn Phillips

Fynn is age 16 and lives in Dorchester. He races BMX and has been riding since the age of 5. Fynn has been South Champion six times, reached the final of the British Championships six times and has placed third on three occasions. He has been ranked in the top 10 of the National series every year since he was seven years old and was selected to train with the GB squad in Manchester in the Spring of 2024. The cost-of-living crisis and the fact that his dad stepped down from his role as Head of Maths to support Fynn, meant that it became hard to find the funds for competitions. A grant of £500 (£62.50 from Corton Hill) was awarded to help Fynn continue to compete.

[BMX star Phillips grabs gold at School Games National Finals | Dorset Echo](#)



## DCF Bursary case studies (selection)

'A' attends Bournemouth and Poole College and studied Art and Design Level 3. A is from a single parent household where University had always felt out of reach due to their financial difficulties, and being unable to keep up with course and travel costs. A received a bursary in her first year of college which helped her purchase a laptop. She feels that without this, she would not have been able to excel in her studies and obtain the marks she did. Alexis required support again to continue her learning and achieve the grades she is capable of. A grant of £1000 was awarded for a Laptop, Art materials, Fabric and sewing materials, Bus fare and College meals contribution.

'B' studies Level 2 BTEC Caring for Children at Bournemouth and Poole College. Ava and her brother were raised solely by her mother who currently works part time and received benefits. Ava has always loved children and thinks it is important for children to have a great start in their education. Ava is dyslexic and required support with laptop costs, travel cost and meal costs, so a grant of £1000 was awarded for a Laptop, Transport and College meals contribution.

'C' studies Level 3 Health and Social Care at Weymouth College. C's mum is a single parent, they are currently homeless and living with her nan, waiting for a council house. C's dad passed away two years ago so her mum doesn't get any financial support from him. C's aspiration for the future is to be a paramedic and she asked for support to purchase a laptop to complete her coursework. A grant for £300 was awarded for a laptop.

'D' attends Wiltshire College and studies Level 2 Beauty Therapy. D comes from a single parent household who struggle with the financial burden of meal and travel costs. D believes having a laptop to work on will improve the work she completes. D has autism and dyslexia and finds completing her coursework on her phone, very stressful. D was awarded a grant of £300 to help support the cost of a laptop.

'E' currently lives away from his mum and with his grandparents. He works part time but on a low income, so struggles to cover the costs of the equipment needed for his course. E chose to study agriculture, as his family have worked in the industry for a long time. A grant of £50 was awarded to help Lewis with overalls, Steel toe cap boots, Wellies and Stationary costs.

'F' attends Brockenhurst College and studies Biology A Level, Psychology A Level and Criminology Level 3 diploma. F has recently been diagnosed with ASD (autism spectrum disorder) which affects her ability to communicate with people. F struggles with anxiety and becomes overwhelmed very easily. F is also disabled and has regular appointments to attend which interrupts learning. F feels if she has a laptop and textbooks, it will limit her falling behind as she can catch up in her own time and research articles, as well as note taking in classes. A grant of £905 was awarded for college meals, a Laptop, Textbooks and Stationary.

'G' lives with her mum, dad and twin siblings, with an older sister at university. She is currently at The Bourne Academy, in Year 13, Studying RSL Level 3, Music Practitioner (Performing) and Art and Design A Level, EPQ. G's mum works part time as she is also a carer for G's dad who is unable to work. G is currently struggling with the financial costs of travel as she takes the bus 5 times a week to school, plus some evenings for music practices or performances. G would like to attend university and have a career in music, to work as a session musician, a sound technician, and performing live individually and with a band. A grant of £1000 was awarded for Transport, Earphones and Music lessons.

'H' Scarlett attends Bournemouth and Poole College to study Level 2 Science. She lives at home with her mum who is currently unable to work due to an injury, so claims Universal Credit. Due to feeling domestic violence, she has no contact or support from her dad. H has been inspired by her aunty to become a nurse and would like to continue to study with the help of a laptop. H has dyslexia, ADHD and anxiety and depression and finds the use of a laptop much easier. A Grant of £300 was awarded to help support the cost of a new laptop.

## Citizens Advice Central

*"We would like to extend our sincere gratitude to the Corton Hill Fund for their continued generosity this past year. Their support has been invaluable in ensuring that local residents in North Dorset and Sherborne are able to access our services... The ongoing cost of living crisis has made it increasingly difficult for many in the community to maintain stable housing and basic living conditions, and the Corton Hill Fund's contribution has played a crucial role in helping us meet these needs."*

### Funded activities

Over the past year, we have focused on delivering high-quality, accessible advice, adapting to increased demand amid the cost-of-living crisis. Our services include providing support on a wide range of issues, including debt management, housing, employment rights, benefits, and consumer disputes, ensuring that individuals and families can navigate the challenges they face with the guidance and resources they need. Despite increased workloads, our resilient staff and volunteers helped maintain service standards. We successfully recruited new volunteers and expanded our workforce through targeted training.

We've also made significant strides in influencing policy, contributing to local and national campaigns, particularly regarding the cost-of-living crisis, and partnering with other organisations to improve service delivery for vulnerable communities.

The Corton Hill 3-year grant has provided us with the flexibility to improve our operational capacity, invest in staff training, and enhance the support we offer to our clients. With a more solid financial foundation, we can now plan for the future with greater certainty, ensuring that we are equipped to address the evolving needs of the community and continue delivering high-quality advice and assistance.

### Impact and outcomes

We have provided vital support to 8,356 clients, helping clients secure a total of £7,998,370 in income, making a significant difference in their financial situations. The level of income gained for clients in 2024/25 was 18% higher than that of 2023/24. Our team has worked tirelessly to address a total of 38,935 issues, providing tailored support to meet the unique needs of each individual. Among the most common issues faced by our clients was Personal Independence Payment, which topped the list of concerns we assisted with. Alongside benefits-related challenges, we also focused on other essential areas of support, including charitable assistance and foodbanks, both of which were among the top issues people needed help with. By offering guidance and practical solutions in these areas, we've been able to ease the burden on individuals and families, ensuring they have access to the resources they need to improve their lives. 2024-2025 also saw £524,030 in debts written off due to our support. This achievement directly alleviates stress and anxiety for clients, enabling them to regain control of their finances and focus on rebuilding their lives.

*"Helped me complete my form, was very patient and asked appropriate questions to get the most information to support my claim. They were sensitive and compassionate about my health challenges and how challenging it can be to talk about them."*

*"I can't thank Citizens Advice enough for their help. Their staff are so helpful and professional. I tried to sort out my problem before I sought their help but failed. I was advised to seek their help further down the line and they managed to resolve everything for me. Superb service!"*

### Challenges and future plans

Leadership changes within our Trustee Board and Management Team have taken place, and we are confident that these transitions will strengthen our organisation. To ensure continuity, we will need to work to secure funding from local donors and approach other potential funders to secure long-term support.



## Stories of change

Client X attended an appointment at the Sherborne office for a debt assessment with a member of our team. During the assessment it became clear the client was vulnerable and was struggling with his mental health. He explained that his employer was no longer willing to employ him and had offered him a severance package. Upon investigation, it appeared that this was a case of unfair dismissal. Our employment caseworker took up the case and worked closely with the client and ACAS. After explaining the options and the likely risks of each option to the client, the client decided that he wanted to push for a settlement. Our caseworker worked hard to negotiate a settlement and the company agreed to settle the matter with a £5,000 payment which the client was satisfied with. The client is now being supported to apply for Personal Independence Payment.

Client Y lives with their family in a rented property. They had received a Migration Notice that told them their current benefits were coming to an end and they needed to claim Universal Credit within three months. The client struggled to read and write and had been receiving the old style 'legacy benefits' for a long time so they were very worried about the change and came to the Citizens Advice for support. A full benefits check was completed and we supported the client to submit a Universal Credit application, providing detailed information on the process and what happens after a claim has been submitted. We also successfully applied for £150 supermarket vouchers from Dorset Council's Household Support Fund. Total financial gains: £3328 per year plus £150 in supermarket vouchers. The benefit check showed that the client's weekly income would increase by £64 so over a year they would be £3328 better off. The client was very grateful for the support we gave and said they would not have been able to make the application without our help.

## Countrymen UK

*"DCF have been extremely supportive and helpful in enabling us to secure funding. Forms are user-friendly and Staff members accessible to assist with any queries. Thank you."*

### Funded activities

The charity is based on a farm and provides a safe countryside environment which, with help, men can access. We support men of all ages who have lost their independence or are facing life changes such as dementia, Parkinson's, depression, anxiety, isolation and particularly loneliness. Equally importantly we also provide a carers' group for partners and families.

The club provides an outdoor space where men can enjoy and benefit from being outside despite their loss of independence. They are involved in tasks such as feeding the animals, making things from wood in the workshop, tending an allotment/polytunnel, basic maintenance and repairs arising on the farm and in the garden. In particular they benefit from social interaction and camaraderie.

Covid took its toll on the charity, not least because many of the men either passed away during that time or have since gone into care homes. The funding enabled us to stabilize the club and it is starting to thrive once again. Funding contributed to staff/Management costs, to enable us to restart a carers' group, which has been a huge support to those carers able to attend. Also it has enabled us to release time to support training for the volunteers. This has freed up staff time for more 1:1 support.



### Impact and outcomes

The grants that we have received have been a major factor in enabling the club firstly to survive and secondly to thrive over the course of the past year. This in turn has been hugely impactful on the wellbeing of the men, their carers and the volunteers. In terms of the wider community, the men have been able to provide produce from the garden and polytunnel and are currently working on refurbishing a style which is on a circular walk from Stourton Caundle.

### Challenges and future plans

Access to, and securement of, funding remains one of the greatest challenges in the face of increased "competition" for limited resources. Another challenge is increasing numbers of men presenting with more advanced Parkinsons and Dementia which we address through the provision of more 1:1 support.



### Story of change

*"When Brian was coerced into coming along to the farm at Christmas, I had no idea how quickly he would look forward to his weekly visits. He came home that first time chatting in the car in a way he hadn't for such a long time. He was immediately energised and from that day his depression has lifted. He still has bad days but each visit to the farm, steadies him and allows him the 'man-space' he needs to re-set.*

*There is some magic at work at Countryman's, it is difficult to define but there is definitely something in the fresh air, camaraderie and 'blokishness' of the place that speaks to men. So many activities as one gets older do not quite hit the spot for those men who have lived lives in the raw, dealing with the harshest of realities' they have little patience with the niceties of societal norms. The farm provides a feeling of closeness to nature, animals and the land that puts back so much of what has been lost on retirement.*

*Today with a confidence I recognise from the past but haven't seen for a long while, Brian was able to lead the group; instructing them in a knot making demonstration, a skill learned from his Fire Brigade days. To have taken on this challenge would have been impossible this time last year, when his sense of self worth had all but disappeared.*

*Whatever the magic is that you do, please keep doing it! You are making such a difference to lives, not just of the men who attend but also of the families who support them. With very grateful thanks."*

### Escapeline

*"This grant has helped us to expand our education programmes in Dorset schools, in particular, focusing on primary schools, which is the key age that children need to be educated, to prevent them getting recruited into county lines. Thank you for all your support"*

### Funded activities

Escapeline take a holistic approach working with young people (6-18 years), parents/carers, professionals working with young people and the community, to increase awareness of county lines and teach protective strategies. Our services:

- Education programme; workshops and assemblies in primary schools, secondary schools and colleges, for ages 6-18.
- Targeted support to vulnerable young people identified as being groomed, or at risk of exploitation by county line gangs, to assist them to break the cycle and move away from a path of crime and drugs. 7-week education and mentoring programme with small groups, or 1-1 support.
- Awareness training to professionals in education, health, children's social care and the police, on child exploitation by criminal gangs. We empower professionals to recognise early indicators and the need for early intervention. This improves support, and highlights improvements that are needed.
- Parent awareness workshops and 1-1 support on county lines, exploitation and how to keep their children safe.
- Counselling for parents to support them with their mental health and enable them to support their exploited child.
- Awareness in the community on the signs of county line activity and child exploitation. We visit local shops, cafes, doctors' surgeries, hotels and transport hubs, delivering posters and leaflets to educate staff on County Lines and how to report suspicious behaviour.
- We are also about to launch our new helpline.

We held a successful conference in Bournemouth in March 2024, opened by the Police & Crime Commissioner for Dorset. Our CEO spoke at the Keeping Our Young People Safe Conference in Dorset in November 2024.

### **Impact and outcomes**

Our education programmes in both Dorset and Somerset have increased significantly; between Apr 24 - Aug 24 we educated 3,232 young people and between Oct 24 - Mar 25 we have educated 9,101 young people.

This grant has also helped us increase our 1-1 support for young people in Dorset. We now have a 2 new staff members in BCP area, one being a female an ex victim of county lines. She shares her personal story with young people and this helps them open up to her. I recently provided training for all professionals in the BCP area, including social workers, early help workers, police, YOT and teachers and this has resulted in us having a significant increase in 1-1 referrals and booking forms for school workshops.

It has been identified that the most vulnerable age a child gets recruited into county lines is Year 7 (age 11/12). We are currently involved in a research project with Bath University whereby, collating research worldwide on the best education programmes on criminal gangs. Although there is very little research, it was identified that role play is the best form of education for age 8 - 12 year olds. We have now incorporated this into our primary school and Year 7 education programmes and it has been extremely successful. Our workshops are being evaluated by the researcher and the outcomes will be taken to the Department of Education to request for this education to be put on the school curriculum so every child receives this essential education.

This grant has also enabled us to set up a parent support group in BCP area. This was due to a demand of parents asking for this service. BCP adult Social Care and CSC are supporting us with this new service.

*"Before coming to counselling I'd have scaled my mental well-being at a 1. Now I'd rate it 10. There are still things to sort out, but I feel in a far better place to do it"*

### **Challenges and future plans**

We have noticed that we are receiving a lot more referrals to support girls, highlighting that more girls are being targeted into county lines.



### Story of change

Our female project worker was supporting a 17 year old female who had difficulties at home due to an abusive step-father. She was moved to semi supported housing, where she ended up being groomed by a gang who was trafficking her to London and she was being criminally and sexually exploited by a group of males. She would not engage with anyone, but after persevering, she eventually started to engage with our project worker. Over time, she started to disclose the horrific abuse she was suffering by this gang. She was being asked to carry cash and was also being sold for sex. Her mental health was deteriorating and she was using illegal drugs as a coping mechanism. Due to her opening up to us, we have worked closely with the police in safely sharing the information she has shared with us and this has resulted in the police being able to do some major disruption work with this gang, resulting in this 17 year old being kept safe. It will take time, but the future is looking more positive for this 17 year old female and we will continue to help her on her journey of recovery.

### Future Roots

*"I just want to say what a massive difference this makes to an organisation like ours that responds to needs in the community. A 3 year fund allows us to take the risk to put in place what's needed and extend our team so that we are able to pilot the project and make them sustainable over time"*

### Funded activities

We have employed a worker for a day a week to run the Futures 16 plus programme and we have had 10 young people go through the programme. They were young people who had either not got into college or were struggling to finish a college course. We give rewards to the young people when they achieve certain goals. One young man has earned a bicycle, another a pair of trainers, one had a new PlayStation, all have earned a sweatshirt and hoodie. The attendance has been really good throughout the first year with young people who we would not think would attend. We have taken the post 16 interns on a 5 mile run, we have gone to 3 different farm employers to see different types of farming and volunteered at different places.

Potters Garden supports people with physical and learning difficulties and poor mental health. 2 of the participants had not been anywhere since Covid and it was the first time they have been in a group outside of their family. One of these is now going to do an animal care qualification here.

In terms of the mini farmer we have now started to make a particular area more primary focused, and we are creating a Nature through Nurture base which will support primary age young people and their parents. Hopefully to prevent long term difficulties, all of the young people will be pre-statutory intervention; either waiting for or unable to access intervention that is offered, or not deemed as meeting the threshold.

### Impact and outcomes

The Futures programme has given meaningful employment to 10 young people, it has reduced the amount of time they are engaged in negative activities or spending in the house isolated. It has given some very troubled young people hope and purpose and provided them with the means to get further employment. The young people have achieved qualifications and earned rewards. Families have seen the benefits and they have not been in as much trouble.





### [Futures video attached](#)

We have started a consultation with parents around the Nurture through Nature base. We are currently appointing another member of staff to join the team and we are talking to primary schools - they seem relieved to have somewhere for the young people to go and support trying to manage their behaviour.

### Challenges and future plans

Futures 16 programme is now self-sustaining. The Potters garden can now just about pay for its worker to run two days a week and we hope to extend this another day. The participants pay £20 each and we are hoping to involve the countrymen in planting and watering. We have secured some funding from the North Dorset local alliance group to help with Nature through Nurture and will use year 2 of the Corton Hill grant.

### Story of change

We have been working with a girl who was involved heavily in drugs and has lots of challenges at home having lost her mum when she was 3. She is on our Futures programme and has a job waiting for her to start in July. She has passed her theory test, has been studying her NOCN in animal care, opened a bank account and has changed completely in how she acts in the community. Its not always easy for her but she hasn't been involved with the police for a whole year

### MOSAIC (Dorset Wide Support For Bereaved Children and their Families)

*"We have great communication with you, always helpful and supportive. Thank you"*

### Funded activities

Each bereaved child/young person is allocated 7 sessions with one of our qualified counsellors when they are referred to Mosaic. The counselling sessions may happen in school or at home. As each young person deals with grief differently, the counsellors work with them in a way that works them. This may include craft activities, play therapy or walking whilst talking about their loved one. Alongside the counselling sessions, Mosaic have been going into schools to offer bereavement cafes, where bereaved young people can come together to talk about their loved ones and not feel isolated. Bereavement cafes have become very popular over the last year and more schools are realising the need for them. For every child who receives support, there is a network of wider family, friends, peers & school staff who also benefit.

### Impact and outcomes

The funding enabled vital counselling sessions which have helped bereaved young people to find ways to manage their grief. By doing this, they may have become more able to open up and talk about their loved one, without feeling isolated, alone or in fear that they are going to upset other family members / friends who may also be dealing with their own grief.



## Challenges and future plans

We continue to fundraise and build on community and corporate relationships to help support us and raise awareness. For counselling in the coming year, our budget is £91,260. We have already secured £56,669 (Dorset Council, BCP Council, Talbot Village Trust).

## Story of change

Play Therapy (sand, small world miniatures, drawing, play dough, puppets, and stories) provided a safe place for L to feel listened to and heard. She shared feelings which previously had been internalised. Sensory activities such as orbi beads and clay helped soothe her dysregulated nervous system. Teaching her some basic grounding activities and a creative visualisation exercise helped create a safe place that L could access at any time when she noticed she was moving outside her 'window of tolerance'.

L enjoyed talking about her uncle and remembering things that they had done together. Creating a Memory box, a memory jar, Calendar of 'forget me not days' (reflecting on ways to remember her Uncle throughout the year), drawings and decorating a ceramic heart facilitated her to reconnect with her Uncle keeping special memories alive.

L and her counsellor explored the impact of sudden loss and the feelings she may go through helping her try to make sense of what had happened, acknowledging that there are things that she may never know or understand. Reading stories such as 'Rafi's racing car' and working in the metaphor enabled her to ask questions and process some of her feelings. Completing the six-part story together allowed L to begin to consider a new future filled with love purpose and meaning despite the death of her Uncle. L was able to create a goodbye card to her Uncle showing how she felt about him and what she would have like to have said to him.

Explaining the 'upward spiral of grief' allowed her to accept and face her feelings, safe in the knowledge that feelings will come and go but with less intensity, giving her permission to grief in her own way and in her own time. Part of the work was helping L begin to find her new identify and her new kind of family.

L was able to disclose she had experienced domestic violence. With L's agreement the counsellor was able to talk to the school and her parents and a plan was put in place to support L with the trauma of domestic abuse after the grief work from MOSAIC was completed. It was recognised that her mother would benefit from emotional support to help contain L. Her mother was signposted to services that would support her and help her process her own trauma and grief.

Mosaic - Supporting Bereaved Children - 2024



# 2024 MOSAIC IMPACT REPORT

Our Mosaic Impact Report offers figures from 2024 to show how many people are involved with Mosaic, the volume of referrals we receive, details of our marketing reach on social media and e-newsletter and the number of schools we work with in Dorset.

## CHILDREN WHO WERE SUPPORTED BY MOSAIC

# 378

Children had  
1 to 1 counselling



## Cause of Death

Cancer	103
Suicide	52
Illness	52
Heart related	48
Multiple causes	23
Sudden death	22
Natural causes	21
Accident	18
Drugs/alcohol	16
Not known	11
Murder	6
Infantile	5

## Age

4 - 7	15 %	12 - 15	38 %
8 - 11	35 %	16 - 19	11 %

## Who Died?

Father	122
Mother	61
Grandparent	108
Sibling	22
Other relative	33
Friend	12
Multiple deaths	24

*"Our case study helps to show how extreme the circumstances are that young people are coming from - even in leafy north Dorset."*

### Funded activities

We've delivered 1:1 services to 173 young people, worked with 93 in targeted group work and a further 150+ through outreach and special events. Referrals have remained extremely high across the year. The mental health and wellbeing team and the learning team are working ever more closely together to achieve the best for young people and the ability to internally refer them from one service to another is one of our key strengths.

- Mental Health & Wellbeing – 1:1 and group support from the centre, 2 days in Gryphon School and 4hrs at Gillingham School focusing on young people at risk of dropping out. We have a team of 5 volunteers providing support for low level needs. This has helped keep our waiting list down (10 max). We also run 2 weekly nurture groups (Anxious to Awesome, Bekah's Kitchen Table) and summer outreach in Sherborne
- Learning and Employability – we are proud of our 85% 1st time pass rate for L2 Maths and English Functional Skills – national average for the same is 45% and 55%. We now have a team of 43 volunteer tutors working 1:1 with 70 young people and we currently have 15 on a waiting list. We have appointed an exams officer. In February we trialled a small group employability programme for 10 young people, bringing in local businesses and head of the college Apprenticeship service to talk about workplace behaviour, CV writing and interview practice, understanding the finances linked to pay slips, tax etc. Feedback was positive.
- Refurbishment – we are struggling with office space given the huge increase in learning and are exploring ad hoc use of alternative venues to provide admin space for meetings. Restructuring the building is too expensive but we have completed a first phase redecoration by volunteers.
- We supported partner organisation, Gillingham Youth Club to be taken under the wing of a local umbrella charity where it is now benefitting from stronger governance and stability. We have appointed a Community Resource Worker (started March 25) who will be in post until the project ends in summer 2027, with a view to building networks and securing long term sustainability for the project and the town.

### Impact and outcomes

Young people who have come to us anxious, fearful and without direction have gone on to gain confidence, build their self esteem, gain qualifications and move into college or find employment. Some go on to volunteer to support young parents or Bekah's Kitchen Table nurture groups. 203 individual exam modules have been sat. 170 modules passed. 5 gone on to apprenticeships, 2 on work experiences, 6 gone to college, 3 found employment, and the rest continue to study.

*"I could feel myself getting angry, and I did what you taught me and reminded myself that I am in control. It worked."*

*"I never thought I would trust you because I've never trusted anyone. But I do trust you, and coming to these sessions has really, really helped me."*

*"The Rendezvous has helped me in so many ways. I can control myself better. They've helped me become happier, and they are like a family to me."*

*"She is a different girl! We would not be in a place where she is applying for part-time work, able to keep calm, and deal with things so much better. I cannot thank you all enough!"*





*"You have been amazing with my daughter. She was all over the place and not able to go to school due to her anxiety. After your hard work and meetings with the school, she is now back in school full-time and has an amazing friendship group. Without your help, I don't know where we would be today."*

### Challenges and future plans

Huge influx of referrals for learning. We've fortunately been able to recruit sufficient tutors but we are at breaking point. More students need both Maths and English and have low academic starting points which means they stay with us longer.

### Story of change

'B' and her friend were victims of a sex trafficking gang. After they were extricated from the situation, her friend was unable to cope and committed suicide. B relied on drugs to get her through her days and was sent to a pupil referral unit where she did not engage. At 16, she came to us.

B started Maths and English tutoring and attended regularly. She said little but did her work and slowly began to build a relationship with her tutors who believed in her and encouraged her to believe in herself. She was clearly unhappy and went through periods of desperation and at times became suicidal. But she persevered and did so in part because she did not want to let down her tutors.

B quickly passed her Level 1 in Maths and English in her first year with us and has continued to work consistently. Now near the end of year 2 she has passed her level 2 Maths and has 1 module left for her level 2 English. Alongside her tutoring B has had 1:1 support with our MHWB team who provided social and emotional support to help her redefine herself and her place in the world. She no longer takes drugs on a daily basis and has rebuilt her family relationships and has started to go out and socialise. B can for the first time, see a future for herself. She showed an interest in book-keeping we arranged for her to work with a bookkeeper (in the centre). B is much more comfortable in herself and with others and will now readily engage in conversation, we are all so proud of her.



### Ripple Workshop CIC

*"We feel this pilot laid some very positive groundwork for future projects and collaborations. We have valued your application process which feels uncomplicated, and the accessibility of the support available. Feedback and suggestions that accompanied the news that we'd been successful were also greatly valued and further enhances the notion that DCF strives to support the people they work with to achieve the best outcomes for participants."*

### Funded activities

We ran 12 weekly sessions introducing 5 young people who were not in education, employment or training, to visual arts, textiles and woodwork. Emphasis was put on creating a nurturing environment. A light lunch gave participants time to relax and reflect on theirs and other's process. It was often during these times that participants shared experiences that others were able to relate to and that enhanced a sense of belonging among the group.

*"I wasn't very confident about my social skills but the atmosphere within the workshop is so welcoming and friendly."*



*"I was worried about not fitting in with the other people attending. It turned out to be completely fine as I felt completely welcome, everyone was lovely."*



Support workers initiated discussion about how they started out on their careers, the challenges they faced and how they overcame them. This was a great source of inspiration for the participants as 3/4 of the practitioners employed on the project developed their careers without formal education but through work experience and enterprise. It was of great relevance to our participants to hear that not managing mainstream education does not equate to failing.

Having formed friendships within the group, participants gained the confidence to be able to take part in the Town of Culture programme. They made contact with one another outside of the sessions and supported one another in attending meetings and developing their own ideas. They made positive, practical contributions to events that the wider community were able to engage in and presented a very positive image of proactive, engaged young adults.

### **Impact and outcomes**

All 5 participants experienced an increase in personal aspirations, goals and practical skills and feel more prepared for work and able to engage in advocating for themselves. All experienced a reduction in stress, anxiety and/or symptoms of depression, improved mental health & wellbeing and an increase in interpersonal skills, resilience and/or self-care, self-esteem and confidence and ability to maintain healthy relationships.

The desire to meet people and gain social skills scored most highly out of all the possible desired outcomes. In the post project evaluation, all participants considered their ability to connect with others and develop positive relationships was enhanced. In our observations we felt that participants grew to be more open to the opportunities before them, that they were able to take risks and enjoy the process along the way.

### **Challenges and future plans**

While we didn't engage the numbers of individuals we anticipated, we were very pleased with the quality of experience gained by those attending. We learnt that while referring organisations identify a demand for this provision, the reality of supporting an individual to actually attend a project is a challenge. Many factors make it difficult for this age group to engage and following this experience we will be working with referring organisations to manage those obstacles e.g. offering taster sessions in familiar settings. 3 of the 5 pilot project participants are continuing with this current project with another 4 having joined us and places still being available. 2 out of the 5 participants began a volunteer placement as a result of the project.

### Story of change

Emily was referred by the local social prescribing team. Having recently moved to the area and having experienced significant anxiety since the pandemic, she found herself with low confidence, unable to engage in mainstream education or employment. Emily was referred to the project because of her desire to work in creative industries. She was very open about her personal circumstance sharing that she felt she didn't have a direction, that she felt she didn't have a friendship group and that she felt anxious about starting new initiatives.

Emily attended all 12 sessions. She quickly showed evidence of being inspired to continue with creative work at home, bringing in items that she'd worked on.

She was open about challenging herself to go out of her comfort zone stating *"It's scary when you start but it's actually not that difficult."* Emily became competent at using hand tools and machine tools including sewing machines, band saw, lathe and jig saw. She recognised that she could shift her self-image and perceive herself as competent and skilled.

Emily is now attending the follow on project delivered by Ripple Workshop and presents as a confident young woman who is gradually growing an awareness of her potential. Emily stated *"I have grown so much confidence and have adopted many new art techniques. I look forward to the sessions the most every week."* The Social prescriber said *"She has gone from someone who wouldn't leave the house, to someone who is positive and involved in projects in the community"*.

### Home-Start Blackmore Vale

*"Thank you for continuing to support our service to grow and respond to the changing needs of the communities we serve in North and West Dorset."*

#### Funded activities

This grant has allowed us to deliver our core service in North Dorset while developing our family support services in areas of West Dorset. The sudden closure of Home-Start West Dorset meant the trustees and staff had to respond quickly to the situation, ensuring the home-visiting service continued in the West. This involved transferring already existing volunteers, referrals and some families which was a large undertaking. We have recruited an additional nine volunteers to support the work in West Dorset. We supported 16 families in West Dorset and 82 in in North Dorset.

#### Impact and outcomes

We have been able to build on already existing relationships with partners and stakeholders as well as supporting more families. Our volunteers support families to reach their potential and achieve their goals. There is an 84% improvement in families who received our home-visiting support. These improvements relate to improved mental health, coping with isolation and managing children's behaviours.

*"I cannot imagine a better volunteer to be matched with and I am so grateful to you for taking the time to find us the right person. You and Lauren have made the biggest difference to all our lives and I cannot put into words how grateful we are to you all"*

#### Challenges and future plans

Volunteer recruitment is always challenging, however we are pleased to report we are having a lot of interest in volunteering due to the support of a national recruitment campaign by Home-Start UK. We are also offering hybrid learning opportunities which allows the volunteers to training from home.



We have some long and medium-term grants to continue our core home-visiting service both in North and West Dorset, and we are also exploring fundraising opportunities to diversify our funding streams.

### Stories of change

Dawn, a grandmother became guardian for two year old granddaughter after the very sudden and unexpected death of her son and daughter-in-law. Dawn was struggling with isolation and grief. When our Support Co-ordinator visited Dawn was feeling overwhelmed at what she was facing over the coming weeks and months, and adjusting to life with a toddler. We matched Dawn with a volunteer to provide her with some practical and emotional support in her home.

Jemma visited Dawn each week. They would walk together to the local park giving Dawn the opportunity 'offload' and speak about how she was feeling. Jemma had also experienced the loss of young loved ones, and Dawn found comfort in this shared experience. Over the weeks Jemma supported Dawn to find out about what was on offer in her area, and she accompanied Dawn to some local toddler groups. Jemma attended with Dawn initially, but eventually Dawn built up the confidence to take her granddaughter on her own. The support lasted for five months and included support securing a nursery place.

When Home-Start closed with this family, the granddaughter was attending nursery for 15 hours a week. Dawn reported that she was coping much better with managing the behaviours. She said she had found the emotional support around loss of loved ones valuable and her time with Jemma had helped prepare her for formal grief counselling. Dawn said *"I was not sure about Home-Start to begin but Jemma (my volunteer) was really friendly and has helped me so much"*.

### Mindful

*"As always, we are very thankful for the financial support that we receive from DCF."*

### Funded activities

A variety of activities were funded through this grant including arts and crafts, Tai Chi, musical and theatre performances and subsidising our annual events such as a Summer outing to Secret Garden Cafe, a visit to Madjeston Dairy Farm with afternoon tea, and our Christmas lunch.

### Impact and outcomes

Our members benefit from social and emotional support, including the formation of friendships and social groups outside of our cafes. The grant has enabled us to continue providing these activities and explore new alternative entertainment to improve variety in our activities.

### Challenges and future plans

We have secured a Grant from DCF for 2025/26. We continue to fundraise throughout the year and obtain donations from participants, funeral proceeds and public donations.

### Stories of change

One of our participants had been struggling physically and their health had deteriorated significantly. Our volunteers became concerned and reported this through the necessary channels. As a result of our intervention, our participant's welfare improved and he now has the additional support that he requires.

## Prout Bridge Project

*"As always your grant process from start to finish is excellent and not too time consuming. Thank you."*



### Funded activities

We carried out mental health 1:1 support sessions in 4 schools plus lunchtime drop in sessions. Referrals were from primary and secondary schools and a cross section of ages were seen. The sessions were planned for each of the young person's specific needs and adapted weekly as things changed or different problems surfaced. Each young person is seen for a set of 6 sessions which is reviewed at the last one - young people can refer back for more if they would like to but it is preferable to have at least half a term's break to see whether any of the strategies or suggested support have worked. At drop in sessions young people drop in to seek some quick, on the spot advice.

### Impact and outcomes

Our feedback from young people and parents shows an extremely high level of success and satisfaction with the young people, their families and schools all reporting that they have noticed change even if only small. Any improvement on the mental health of young people can only go on to benefit their families, their schools and the community in general, leading to stronger cohesion and a reduction of strain on the health services. A young person age 10 when he got into his car after a session told his mum *"I can breath now"*.

### Challenges and future plans

There were no particular challenges other than as always, trying to manage referrals and assess need which always leads to a waiting list although we aim to keep this small as possible. We continuously apply for grants that will cover our mental health support service as we are at present running sessions in our secondary school and 7 primary schools.

### Stories of change

A young person (17) who had self-referred had got into a relationship with someone much older which had finished a few months previously. They were extremely low and feeling suicidal although not intending to act on it. There were many complications that arose from the relationship and feelings of sadness, disgust, regret, understanding, consent, self-esteem and worry that needed to be worked through. An immediate concern was whether they had gone to a sexual health clinic and when this was suggested and recommended they replied *"I knew I had to do this - I just needed someone to tell me"*. The young person booked an appointment with a local clinic and the Doctors within the next few weeks.

Sessions continue for a few extra weeks beyond the initial 6 which weren't quite enough. The young person reported that they really valued the sessions and had the opportunity to talk confidentially to someone who was non-judgemental and cared. This young person still has a journey to make but is positively moving on - feeling confident about her forthcoming A Levels and planning to travel abroad in the summer.

## The Colour Works Foundation

*"It's been great that you trusted us with your funding to deliver our programme with young people. Thank you for your support."*



### Funded activities

We were able to deliver our Building self-belief programme in partnership with the Prince's Trust Team Programme at Weymouth College. At the beginning of the programme each young person had a 121 with the Course Leader or the volunteer, to enable each individual to set a goal for what they wanted to achieve. The workshops provided them with skills in self awareness, self-management, understanding differences with others and relationship management. During the programme the young people completed our online personality profile which was used as a tool throughout the workshops to raise self-awareness and recognise their strengths. Through practical activities we were able to help the young people recognise differences between people and helped them identify whether their decision making process was of a 'Thinking' or 'Feeling' style. Some of the blue/green (introverted) members of the group were able to be stretched in their participation and contribution. Each session was designed to embed the learning from the previous session as well as develop new concepts around our psychological colour model as we moved through the weeks.

### Impact and outcomes

The young people left with increased self-awareness and relationship management skills.

- 100% experienced an increase in self-awareness and showed better engagement in education.
- 7/10 reported that they were now more motivated to achieve their goals and had a clearer understanding of what they wanted to do.
- 9/10 said that they felt in a better place when it came to going into employment after finishing the course.
- 6/10 reported reported improved social networks as a result of participating.

### Challenges and future plans

Attendance was a challenge. There was a lot of illness in this group which meant that those who missed a session had to catch up. We often find attendance is an issue with the socially disadvantaged young people we aim to support. We have regular quarterly reviews with all our Course Leaders to share activities that work particularly well at engaging a group and this has had an improvement on attendance.

### Stories of change

*"Right at the end we were doing a team exercise and we had to work in a team to get across a minefield grid one step at a time. We all were allocated different roles in the team and at some points blindfolded (to make it more difficult) so it was interesting to see how different people approached the task. Together we had to work out how to overcome the obstacle as a team. This could have caused arguments but by the end of the course we understood how each other operates better, and so we actually did pretty well and got over quickly. It was fun sharing different ideas about how to get to the other side and feeling frustrated every time we failed and had to go back to square one. The extroverts would be 'yep, lets go we can do this!' The introverts would be quiet and to the side until someone told them to 'go on, we've got to get this done'.*

*Through the course I got to see the perspectives of others which was quite eye opening and helpful. It's also helped me with my dad. He is 'RED' so the complete opposite to me. Red is my lowest colour. It's helped me understand him and he now understands me better. We get on a lot better now. I found out that my body language is quite closed and I talk quietly. It made me realise that there may be situations where I need to speak up to ensure my voice is heard. The course can definitely help when I get into work and manage different people. It will help me see how people will see things from different perspectives. I now am able to recognise what 'colour' people are when I first meet them. It helps me understand why someone behaves in a very different way to me – why they make decisions in a different way or communicate differently.*

*It's nice to work out what personality you have and perhaps what your weaknesses are so you can work on them to be the best version of yourself."*

## Emerald Ant

*"Thank you for your continued support"*

### Funded activities

To establish the club there were visits to Chickerell camp and All Saints Schools; consent forms completed by all parents. A youth worker was brought onto work with the Emerald Ant artist. A Carnival Art club was set up in Chickerell and attended over 6 weeks by 14 teenage girls, culminating in their performance at the Portland Parade. 3 participants were English girls at All Saints School, 4 were Afghans from settled families (referred via Social Services), and 7 were Afghan girls from the ARAP scheme at Chickerell Camp, whose families are waiting to be homed around the UK.

The girls made head dresses based on flowers, and hand held flower carnival staffs as well as 2 large bird puppets for the Portland Parade in September. In addition we started all sessions with focused painting to music, introductions and ran English language tasks mid session. To end the project we put on an additional session, a picnic, where certificates were awarded.

### Impact and outcomes

The girls at Chickerell Camp were introduced to new learning styles, cultural distinctiveness, and made new friends in a gentle, relaxed way. The project has been fundamentally useful for this group of teenagers, who have been isolated due to gender and background; their UK experiences had not gone far beyond their families and own social group or the camp. It was a fun, low pressure introduction for them, a space where they could chat informally whilst creating something to be proud of. The British girls enjoyed participating, making new friends, learning about others' cultures and developing their creative skills.

The Portland Parade was a 'once in a lifetime' opportunity, enjoyed by the whole group. The girls worked in teams to operate their bird puppets, and we were able to include younger siblings from the camp. On the night the girls said the experience was 'beyond their wildest dreams'. Their carnival structures were amongst the biggest on show and played a key role on the parade, building confidence and pride. The experience enabled them to feel part of the community. Their white birds brought a message of peace, attracting much praise and have been used by arts organisations such as Bside and Arts Development Company. The wider community witnessed the girls' skills and talents, who due to their country of origin and gender missed out on years of education or the chance to shine artistically in public. We hope this has opened minds and challenged local prejudices.

A key objective of the project was to support the girls from the camp to integrate with their peers. Since the project ended the girls have met up independently of us, so this aim has been met.

Participants said:

*"It was great and very adventurous  
"I learnt communication and I made some friends there"  
"I enjoyed the painting to music and colour and mood activities"  
"The parade was so fun, we also met new people and saw other projects"  
"It helped cultural integration (interpreter's translation)"*

The camp said:

*"Thank you again for reaching out and enabling them to have this fabulous opportunity - those girls will remember this forever!"*



### Challenges and future plans

Language was a challenge. The camp had said it would not be possible to provide an interpreter, and that the girls needed to learn English. As our instructions were very clear and straight forward, we agreed with this. Some of the more settled girls were able to help, and indeed, it was good practice for all to develop their language / communication skills, though this, and other logistics, did slow progress.

Getting feedback has not been easy; with the language barrier it is hard to get detailed, honest feedback without interpreters, and the girls sometimes feel overwhelmed. In the future we will insist on one female interpreter!

Three of the girls from the camp had been rehomed around the UK before the project ended, and by October only one girl remained at the camp of the original seven. To ensure numbers of participants in the future we will work with the camp to ensure incoming teenage girls are welcomed to the art group when others leave. We will also welcome refugees from other nationalities, working through social services in Weymouth and Portland.

We wanted more take up from English girls at All Saints School. Initially it was very hard getting through to a senior member of staff who would liaise with us. We know this to be normal for schools due to lack of time. In the end our personal connection with the art teacher, enabled us to move forward.

This project has laid the ground for our continued work with refugees and asylum seekers, having established lines of communication with the camp, social services, and with the school. We know there will be a continued need as we are told the camp will continue to operate for another year. We have also met with B-side Festival managers, and they are keen for us to take on a more official role at the Portland Parade in 2025.

### Story of change

Resettlement Caseworker for Care Leavers & Asylum Seeking Children, Dorset Council, says

'A' loved coming to the Art and Friendship Group and it gave her a real confidence boost in speaking and understanding of English as well as a creative space to explore. She said she enjoyed making the puppets. Watching her interact with the other students was interesting for me and she clearly felt relaxed and at ease in the space provided and had a confidence I haven't seen in her before, head up and smiling.

'B', 'C' and 'D' also loved coming to the group and were excited every week to attend. When I visited them at their home they talked about what they were creating and were looking forward to the parade. 'B' in particular seemed to come out of her shell when attending and seeing her act as an interpreter for other students as well as having to be told to listen showed how comfortable she was made to feel.

It was such a positive group and I really appreciated being able to come along one week to see how you were running it and how the students were getting on.



## DCF Bursary – all students supported

Name	Age	Amount awarded	College	Course	Items awarded
Mr Modesto Andres Dotel Au Hing	18	£917	Bournemouth and Poole College	L3 Hairdressing	Bus fare £384 Hairdressing Blocks £110 College meals £480
Miss Alexis Hughes	17	£1000	Bournemouth and Poole college	Art and Design level 3	Laptop £300 Art materials £50 Fabric and sewing materials £50 Bus fare £420 Towards college meals £180
Miss Alisha Hurlstone	16	£300	Bournemouth and Poole College	Level 3 Travel and Tourism	Laptop £300
Miss Amelia Shine	19	£279.99	Weymouth College	Level 3 in Music, Year 2	Laptop £279.99
Miss Amy BurrIDGE	16	£496	Kingston Maurwood	Animal Welfare level 2	Towards transport £196 Laptop £300
Miss Ava Johnson	16	£1000	Bournemouth and Poole College	Level 2 BTEC Caring for Children	Laptop £300 Transport £420 Towards college meals: £280
Miss Emily-Jane Griffiths	18	£683	The Bourne Academy sixth form	Level 3 Criminology, year 2 Sociology English Literature	Transport £463, Books £220
Miss Hermione Holding	16	£300	Weymouth college	Level 3 health and social care	Laptop £300
Miss Layla-Jean Franklin	17	£300	Bournemouth and Poole college	Level 3 Criminology, Psychology and Law	Laptop £300
Miss Mia Louise Reynolds	16	£975	Bournemouth and Poole college	BTEC Travel and Tourism	Laptop £300, Bus £315 Meals £360
Miss Narina Nourbakhsh	17	£495.55	The Bourne Academy	Vocational Music	Laptop £300 Towards transport 195.55
Miss Poppy Precious Dorothy Osmond	16	£300	Wiltshire college	Level 2 Beauty Therapy	Laptop £300
Miss Ruby Crane	17	£300	Kingston Maurward College	level 3 Animal Care and Management	Laptop £300



Miss Violet-Eve Harris	16	£300	Bournemouth and Poole college	Level 2 Outdoor Sports	Laptop £300
Mr Assad Ahamed ahl sbai	17	£300	Bournemouth and Poole college	ESOL course	Laptop £300
Mr Dijwar Mustafa	21	£300	Bournemouth and Poole College	ESOL course	Laptop £300
Mr Ethan Rogers	16	£312	Bournemouth and Poole College	Level 3 Games Design and Development	Transport (Bus) £312
Mr Jack Stallard	19	£980	Weymouth college	Level 3 Music Tech	Laptop £850, Software £130
Mr Joseph Cywinski	16	£850	Bournemouth and Poole College	Level 1 Media	Laptop £850
Mr Lewis Chandler	17	£47.49	Kingston Maurward college	BTEC Level 3 Extended Diploma in Agriculture	Steel toe cap boots
Mr Sonny James Cranswick	16	£300	Weymouth College	Business Level 3	Laptop £300
Mr Thomas McDonald	16	£459	Weymouth College	Level 3 Extended Diploma in Animation for Games	Towards specialist laptop £459
Ms Amber-jane Smith	16	£569	Brockenhurst College	Biology A level, Psychology A level, Criminology Level 3 Diploma	Towards college meals £269 Laptop £300
Ms Emily Moria Gloria Wong	22	£350	Kingston Maurward College.	Level 3 Diploma Animal Welfare & Science	Laptop, Uniform, Stationary
Ms. Tay White	17	£259	Bournemouth and Poole College	Level 3 BTEC Health and Social Care	Laptop £259
Olivia Johnson	18	£176.97	Bournemouth and Poole College	Level 3 BTEC Business and Finance	Books £76.97, Printer £100
Miss Aimee Mason	17	£1000	The Bourne Academy	RSL Level 3, Music Practitioner (Performing), Art and Design A Level, EPQ	Transport £460, Earphones: £35 Music lessons £505
Miss Deanna Pearson	22	£848	Kingston Maurward college	Animal sScience and Welfare Management	Transport £98, Laptop £300 Breakfast £450
Miss Emily Christopher	17	£659	Kingston Maurward	E2 Skills for Working Life	Transport £294 College meals £315 College clothing £50
Miss Jessica Davey	16	£470	The Bourne Academy	Level 3 BETC Sport, A Level Psychology, A Level Criminology	Laptop £300 Sports clothing £140 Stationary £30

Miss Rio Curtis	17	£300	Bournemouth and Poole College	Level 2 Applied Science	Laptop £300
Mr Aram Hussein	20	£300	Bournemouth and Poole College	Level 1 Writing and Reading and Level 2 Maths	College meals £450 Laptop £300
Mr James Tiller-Collins	17	£300	Bournemouth and Poole College	Progress Level 1	Laptop £300
Mr Neckolas Pineda	18	£12	Bournemouth & Poole College	Level 1 Art, Design and Media	Towards art supplies £12
Mr Tex Field Girling	16	£850	Weymouth College	Level 3 media (animation)	High spec laptop £850
Mrs. Kelsey Rogers	17	£300	Bournemouth and Poole college	Level 2 applied science	Laptop £300
Ms Poppy Farmer	16	£450	Bournemouth Poole College	Access to HE Science	College meals £450
Ms Rosie Franzen	17	£1000	Weymouth college	Level 3 Travel Tourism and vent Management	Meals £660, Bus fare £40 Laptop £300
Miss Elodie Caroline Pielezsz	16	£190	Bournemouth and Poole college	Level 3 Psychology, Criminology and Law	Towards train fare £190
Miss Enola David	16	£300	Bournemouth and Poole College	Level 2 Diploma in Science	Laptop £300
Miss Peyton Mitchell	16	£870	Bournemouth and Poole college	Level 3 Travel and Tourism	Bus fare £270 College meals £300 Laptop £300
Miss Scarlett White	17	£300	Bournemouth and Poole	Level 2 Science	Laptop £300
Mr Adil Ali	20	£300	Bournemouth and Poole college.	Enter 3 English	Laptop £300
Olivia Johnson	18	£300	Bournemouth and Poole College	Level 3 BTEC Business and Finance	Laptop £300
Miss Ellie-Mai Arnold	17	£576	Bournemouth & Poole College	T-Level Health & Social care	College meals £576
<b>TOTAL</b>		<b>£21,875</b>			

## All grants to groups

Funding programme	Grant recipient	Amount	Area of benefit	Primary beneficiary	Funded activities	No of direct beneficiaries	No of volunteers involved
Coron Hill multi-year grants	Citizens Advice Central	£20,000	Sherborne, Gillingham, Blandford and Shaftesbury	People experiencing poverty	Core funding for financial advice services the address poverty and employment issues	8356	145
Coron Hill multi-year grants	Countrymen UK	£1000	North and West Dorset	Older people	Core costs for charity supporting rurally isolated older men including those with dementia and other health conditions	70	12
Coron Hill multi-year grants	Escapeline	£5000	Dorchester	Children & young people	To support Child Criminal Exploitation awareness assemblies and workshops in Dorset schools	12,333	3
Coron Hill multi-year grants	Future Roots	£7500	North and West Dorset	Children & young people	Towards core costs of charity offering specialist support to vulnerable young people, supporting their personal aspirations and employability	180	3
Coron Hill multi-year grants	MOSAIC	£2000	North Dorset	Children & young people	Providing support for bereaved children and young people in North Dorset	370	48
Coron Hill multi-year grants	Youth Resource Services (The Rendezvous)	£5000	Sherborne	Children & young people	Core costs for charity supporting vulnerable young people in North Dorset including education, employability, mental health and services for young parents	400	61
Neighbourhood Fund	Ripple Workshop CIC	£1551.16	Bridport	Children & young people	A pilot project of 12, 2 hour sessions for young adults aged 18-24 to provide opportunities for them to gain confidence in creative and woodworking skills.	5	1
Neighbourhood Fund	Home-Start Blackmore Vale	£831.20	North Dorset	Families	<i>(Grant topped up to £5000 by panel)</i> Supporting families with children under 5 experiencing crisis including newly acquired area of West Dorset	293	65
Neighbourhood Fund	Mindful	£2635	Gillingham & Stalbridge	Older people	<i>(Grant topped up to £4000 by panel)</i> 3 excursions, Christmas Lunch and weekly activities for older people with memory loss & dementia, and their carers	100	15

Neighbourhood Fund	Prout Bridge Project	£2411.83	Beaminster	Children & young people	(Grant topped up to £4861.83 by panel) 1:1 mental health support sessions to young people by qualified youth workers	20	0
Neighbourhood Fund	The Colour Works Foundation	£2971.97	Weymouth	Children & young people	(Grant topped up to £4399.60 by panel) Building Self Belief course at Weymouth College, for targeted young people	10	2
Dorset Welcome Fund	Emerald Ant	£2445	Weymouth & Portland	Refugees & asylum seekers	Art Friendship Group will bring together female refugees & asylum seekers and local young women, to create large scale, public art, building pride and friendship.	10	2
Dorset Welcome Fund	Emerald Ant	£4757	Weymouth & Portland	Refugees & asylum seekers	Our second 'Art and Friendship Group' will bring together young Afghan women from Chickerell Camp, refugees referred by social services, and local teenage girls from nearby schools.	tbc (awarded in Nov 2024)	tbc
Dorset Welcome Fund	International Care Network	£3899	Bournemouth	Refugees & asylum seekers	Swimming lessons for female refugees, asylum seekers and vulnerable migrants in Bournemouth; promoting wellbeing, confidence and relationship-building.	tbc (awarded in Nov 2024)	tbc
Dorset Welcome Fund	Recreate Dorset	£3899	Bournemouth	Refugees & asylum seekers	Seeking Refuge Project - a weekly music workshop providing support for the mental health and well-being of male asylum seekers and refugees.	tbc (awarded in Nov 2024)	tbc
Neighbourhood Fund	Friends of Hamworthy Park	£3990	Poole	Children & young people	Forest and Beach School sessions that use guided play to encourage exploration and learning while connecting older volunteers and carers with local children and families.	tbc (awarded in Feb 2025)	tbc
Neighbourhood Fund	The Shine Project	£3308.84	Bournemouth, Christchurch & Poole	Children & young people	3 wellbeing courses helping vulnerable young people to build friendships and develop their emotional resilience	tbc (awarded in Feb 2025)	tbc
<b>TOTAL</b>		<b>£73,200</b>				<b>22,147 beneficiaries</b>	<b>357 volunteers</b>